













Mervyn Wilson

Chief Executive
Co-operative College



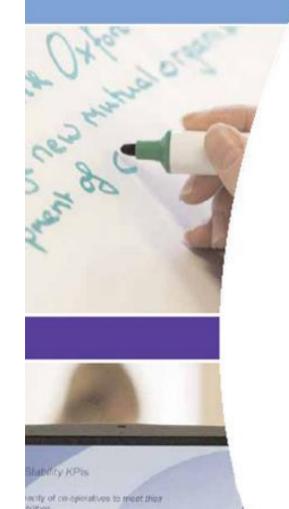
acity of co-operatives to most their

Why?

If you want people to lead, manage and run businesses in a fundamentally different way you need to educate them in a fundamentally different way.



Because the Co-operative business model and its values were, and remain, almost invisible in the programmes of the State education system – including those of University Business Schools.



Our Mission

To provide challenging and diverse learning opportunities that enable learners and their organisations to put Co-operative Values and Principles into everyday practice.





UK Employee Ownership Traditions

- Owner benefactors giving the business to employee trusts
- Employee buyouts/succession transfers
- Worker co-operatives



The Worker Co-operative Sector

- 1,100 employees?
- 80% SMEs with less than 5 employee members



Co-operatives – shared identity and values based on the statement on cooperative identity – recognised by the UN, ILO and EU





Management Open Courses

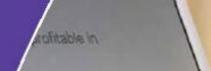
- Management Open Courses
- Introductory Certificate in Team Leading
- Certificate in Management (Level 3)
- Diploma in Management (Level 4)
- Executive Diploma in Management (Level5)
- CFSMA Management Development Programme





Member Programmes

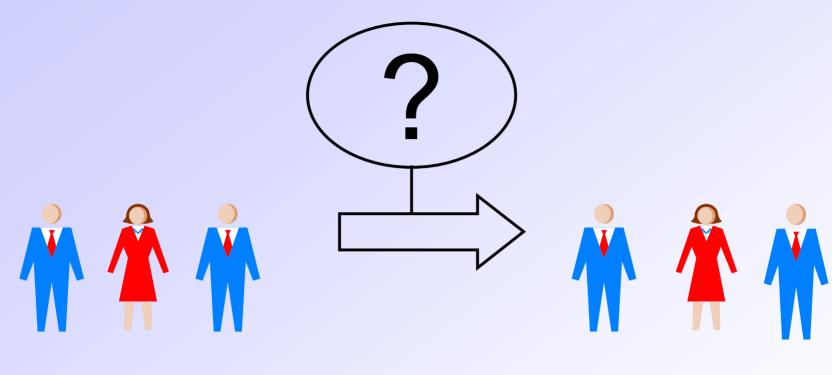
- Foundation Certificate level 2
- Certificate in Co-operation level 2
- Co-operative Directors Diploma level 3
- Advanced Directors Diploma level 4
- Continuous professional development programmes
- Flexibility in modes of delivery





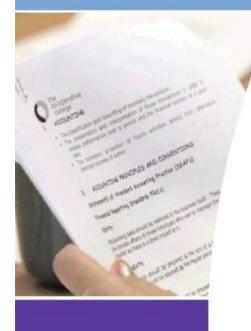
Modules (examples)

- Co-operative values and principles
- Developing active members
- Understanding accounts
- Functions Authority and Roles
- Legal responsibilities



Salford City Council

Salford Community Leisure Limited





- An awareness of what the Society is and what it stands for.
- An introduction to the cooperative values and their importance.
- Identified examples of values in action in our communities.
- An awareness of the importance of members and prospective members to trading performance.
- Commitments for action and change to the team through action planning.





Training and SMEs

Training needs recognised but addressing them is impaired by:

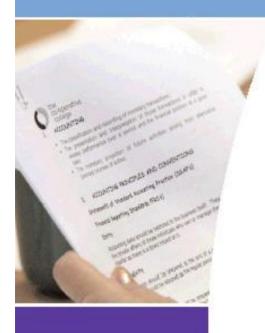
- Lack of time
- Lack of financial resources
- Lack of understanding by statutory support agencies
- Do not fit with priorities/targets of Govt. for workforce development



A Co-operative Response

✔ Values based programmes – e.g. for multi stakeholder mutuals that have emerged in response to public sector reform

Values based management development programmes



A Co-operative Response

- ♦ Shared programmes e.g. working with the consumer co-operative sector
- E learning
- Mentoring





College Distance Learning

Online

- A Different Kind of Business
- I tCG Online Units

CD Rom

- I A Different Kind of Business
- Selected Member and Director Units

Paper-based

I Selected Member and Director Units





- The programme was a catalyst and led to positive changes and better working practices."
- "We would not be where we are without your work."
- "Now everyone encourages each other."